

STRATEGIES IN LEARNING AND USING A SECOND LANGUAGE%0A

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Strategies in Learning and Using a Second Language examines what it takes to achieve long-term success in languages beyond the first language. Distinguishing language learning from language-use strategies, Andrew D. Cohen disentangles a morass of terminology to help the reader see what language strategies are and how they can enhance performance. Particular areas of research examined in the

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Andrew D COHEN Strategies in learning and using a second

Strategies in learning and using a second language. Harlow, Essex: Longman, 1998, xii + 295 pages. strategies. The former refer to the identification, grouping, retention and storage of linguistic material whereas the latter are used to refer to retrieval, rehearsal, cover (or avoidance) and communication strategies. All the above can also be differentiated according to whether they are

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Strategies in Learning and Using a Second Language Second

It has been well over a decade since Andrew Cohen's (1998) Strategies in Learning and Using a Second Language was first published by Longman. Compared to the 1990s when language learning strategies was one of the hottest topics of applied linguistics and L2 acquisition, the first decade of the twenty-first century has seen the field going

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Strategies in Learning and Using a Second Language

Strategies can be very different in nature, ranging from planning the organisation of one's learning (a metacognitive learning strategy) through using mnemonic devices to learn vocabulary (cognitive learning strategies) and rehearsing what one expects to say (a performance strategy) to bolstering one's self-confidence for a language task by

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Strategies in Learning and Using a Second Language

Strategies in Learning and Using a Second Language. Andrew D Cohen (1998) London and New York: Longman Pp. xi + 294 ISBN 0 582 305888 (paper) US \$19.57. The term strategies, in the second-language-learning sense, has come to be applied to the conscious moves made by second-language speakers intended to be useful in either learning or using the second language. Strategies can be very different

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Strategies In Learning And Using A Second Language

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Language Learning Strategies University of Alberta

Over time, students will develop their own learning strategies - which includes the ways in which they learn and remember information, how they study for tests and how they make the best use of their learning strengths. Many students may not even be aware that they are using these strategies as it may have become a natural and automatic process for them. There are some strategies, on the other

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7 Common Language Learning Strategies That Don t Work And

Here s the thing: most common language learning strategies don t work because they ignore the most important rule of language learning: you can t just study a language you have to use it. Today I ll explain why some of the most popular language learning strategies don t work, and how to adjust your approach to quickly level up your language skills.

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